

# THE EFFECTIVENESS OF THE USE OF TEACHER WORK SAMPLE IN THE DEVELOPMENT OF REFLECTIVE THINKING AMONG STUDENTS TEACHERS OF SPECIAL EDUCATION DEPARTMENT

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**ABSTRACT\_** *The present study aimed to verify the effectiveness of the use of Teacher Work Sample portfolio (TWS) in the development of reflective thinking among students teachers of Special Education Department. To achieve the objective of the experimental method has been used on 80 students on the eighth level of Bachelor program of Special Education, and who perform field training as a requirement for graduation. Divided into experimental group (40 students) and a control (40 students). The study was a tool scale (Eysenck & Weilson Reflectiveness Scale). The training program application period (15 weeks), and the study results: the presence of statistically significant differences at the level (0.01) between the average scores of the experimental and control groups in the post application in favor of the experimental group, and the presence of statistically significant differences at (001) between the average scores of the experimental group in the two applications pre and post for the benefit of the post application, while del calculate the size of the effect by using the "square ETA" a large effect on the size of the impact of the application (TWS) on the development of reflective thinking among students parameters Special Education Department. In light of the results of the study have been proposed and discussed some of the educational recommendations, notably the adoption of the use of the Teacher Work Sample methodology (TWS) from within the field of special education training in colleges of education requirements.*

**KEYWORDS:** *Teacher Work Sample, Reflective Thinking, students teachers, Special Education.*