

EVALUATING PROGRAMS OF EDUCATION AND ARTS FACULTY AT TABUK UNIVERSITY IN THE LIGHT OF THE STRENGTHENING STUDENTS' ACQUISITION OF INTELLECTUAL AND MORAL VALUES FROM THE STUDENTS' AND FACULTY MEMBERS' PERSPECTIVE

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Abstract: This research aimed at evaluating current programs of Faculty of Education and Arts at the University of Tabuk in the light of the values of intellectual and moral values from the perspective of students and faculty members. To achieve the previous target Previous related literature was reviewed to identify the research variables, and characterization of programs and courses. the sample of this research was selected randomly from lecturers(84), and students (236) of Faculty of Education and Arts at the University of Tabuk. Also, the list of values and the questioner was prepared. the questioner was used to evaluate the dimensions of programs (vision, message and objectives, content, and processors of teaching and educational activities, evaluating).

The important finding was : the level of including the values in the objectives of the programs got the low, also content, activities, teaching strategies, and evaluation strategies. In light of the findings the study recommended building specialized training programs for activating the role of teachers in how to deal with values of across program in the development of components thought and morally values, and developing this programs in the light of the list of intellectually and morally values.

Keywords: Evaluating Programs, Intellectual And Moral Values.