LEVEL OF PRACTICING OF SCHOOL ADMINISTRATION TO ITS ROLE IN SUPPORTING PROGRAMS OF GIFTED CARING FROM THE POINT OF VIEW OF THE TEACHERS OF ASSIR REGION

Turky Bin Ali Alarqapy  
Ministry of Education  
Education Assir

Najeh Ali Alkhawaldeh  
Al-Baha University  
Faculty Of Education

Abstract_ The current study aims to limit the degree of practicing of school administration to its administrative & technical role on supporting programs of Gifted caring. It also aims to point out the differences of some variables relating to teachers (Gender, qualification & Experience) for their evaluation to the performance of school administration to its administrative & technical role on supporting programs of Gifted caring in Assir. To achieve study aims the researchers had developed a study tool (Questionnaire). The study sample consisted of (111) teacher & it used descriptive survey method.

The study result showed that the degree of performing the school administration to administrative & technical role is medium. The study showed also that, there are statistical differences between teachers Responses to performance of school administration to technical & administrative roles to supporting talented cares programs according to gender in favor of females. There are also statistical differences according to qualifications for teachers who have qualification less than Bachelor & there are any statistical differences returning to experience variable. The current study presented a group of recommendations, the most important is: Creating suitable climate to develop programs of enrichment & the acceleration in the field of Gifted caring in addition to saving records to know the level of the development of gifted students periodically.

KEYWORD: Level, practicing, administration, programs, gifted.