

LEVEL OF PRACTICING OF SCHOOL ADMINISTRATION TO ITS ROLE IN SUPPORTING PROGRAMS OF GIFTED CARING FROM THE POINT OF VIEW OF THE TEACHERS OF ASSIR REGION

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***Abstract_** The current study aims to limit the degree of practicing of school administration to its administrative & technical role on supporting programs of Gifted caring. It also aims to point out the differences of some variables relating to teachers (Gender, qualification & Experience) for their evaluation to the performance of school administration to its administrative & technical role on supporting programs of Gifted caring in Assir. To achieve study aims the researchers had developed a study tool (Questionnaire). The study sample consisted of (111) teacher & it used descriptive survey method.*

The study result showed that the degree of performing the school administration to administrative & technical role is medium. The study showed also that, there are statistical differences between teachers Responses to performance of school administration to technical & administrative roles to supporting talented cares programs according to gender in favor of females. There are also statistical differences according to qualifications for teachers who have qualification less than Bachelor & there are any statistical differences returning to experience variable. The current study presented a group of recommendations, the most important is: Creating suitable climate to develop programs of enrichment & the acceleration in the field of Gifted caring in addition to saving records to know the level of the development of gifted students periodically.

KEYWORD: Level, practicing, administration, programs, gifted.