

OBSTACLES OF USING EDUCATIONAL METHODS IN TEACHING READING BY TEACHERS OF LEARNING DISABILITIES STUDENTS

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Abstract _ The present study aimed to identify obstacles faced by teachers of students with learning disabilities educational methods in teaching reading, and developing suggestion to reduce of the effect of obstacles they face in using these methods. The researcher's used the descriptive approach and the study was conducted on a community consisting of (72) teachers in Madina and Yanbo' who are teaching student with learning disabilities in the second semester of the year 1434/1435. Questionnaire was used to detect obstacles facing using educational methods in teaching reading by teachers of learning disabilities students, the study revealed the following results: There are obstacles facing the use of teachers of students with learning disabilities in the field of Audio aids with a medium degree, while it was high degree for the obstacles in both field of visual aids and field of technology and assistive devices. And there is a statistically significant difference in the average response of the teachers about the obstacles to use educational aids in teaching reading in favor of male teachers, and the lack of statistically significant for the variables of qualification and experience. The researcher's recommends: Designing activities of literacy used by educational means in reading take into account the different learning styles of students with learning disabilities.

Keyword – Obstacles - Educational Methods - Teaching Reading - Learning Disabilities