THE REALITY OF GOVERNANCE APPLICATION IN IMAM MOHAMMAD BIN SAUD UNIVERSITY FROM THE VIEWPOINT OF THE ADMINISTRATIVE AND ACADEMIC STAFF MEMBERS

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Abstract_ The study aims to identify the reality of the governance application in Imam Mohammed bin Saud University's, and the requirements and constraints of its application from the academic and administrative members' point of view. Also it aims to identify the statistical significance - if found- according to the variables of the study (qualification, years of experience, current job).

Methodology of the Study: The descriptive approach has been used.

Study population and tool: The population of the study consists of the academic and administrative members of Imam Mohammed bin Saud Islamic University, and to achieve the studies’ goals, a questionnaire has been planned to gather the required information. The questionnaire includes three aspects with seventy two phrases, and it has been distributed to a random sample of (650) and a percentage of (13.8 %) of the study population. The number of responses was (409) which represents (8.7%). A number of statistical methods have been used for data analysis such as frequencies, percentages, Pearson correlation, and Cronbach's alpha reliability coefficient, standard deviations, disparity analysis, F-tests and scheffe for data analysis. (SPSS) software has been used for questionnaire data analysis.

The Study has represented a number of results:
• The reality of governance application in Imam Mohammed bin Saud Islamic University has been moderately achieved by a median (3.06).
• There are some statistically significant differences between the responses of the study sample members in the reality of governance application in Imam University according to the difference of qualification, years of experience, and the current job.

In the light of those results, the study has represented a number of recommendations:
• A production of regulations and legislation concerning the criteria's and principles of university governance in order to oblige university departments and boards to practice.
• Establishing independent committees inside the university to follow up with the execution and evaluation of the governance criteria's.
• Adaptation of election as a way to designate the senior management positions and leaderships inside the university.

Keywords: Governance, transparency, accountability, equality, efficient participation, organizational efficiency.