THE MOROCCAN EDUCATIONAL SYSTEM
FROM THE VIEWPOINT OF THE ELECTRONIC
EDUCATIONAL SITES AN ANALYTICAL STUDY
FOR "OPINION ARTICLES

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Abstract _The importance of This study due to the need to describe and analyze the information materials published in the websites specializing in educational matters. These sites have become fertile ground for the search has not yet study and analysis adequately. From there, the study aimed to analyze how to deal with opinion articles published in the websites of educational topics related to the levels of the Moroccan educational system during the months of May and June 2013.

To answer the research questions and briefing the various categories of content analysis, a grille of analysis have been prepared and tested for her authenticity and validity. The results showed that 46.80% of the articles examined and signed the names of their owners belong to the field of education and training. The analysis of issues related to the level of educational policy shows that 34.93% of frequencies belong to the " the ministerial decisions and declarations". The results of the analysis concerning the level of the management in the articles that touched on this level shows that the topic of " programs and educational curricula " amounted to 22.91%.
The results of analysis of issues related to the level of educational achievement in the articles that touched on this level that the theme of " educational work in the classroom," accounted for by 31.03 %.

Results concluded that " educational policy " in Morocco got 45% of the total iterations (63 of 140) . The topics and issues concerning the education management amounted to 34.28 % of the total iterations (48 of 140) .

From there , the 79.28% of the frequencies of interest to both the political and management grounds. While he did not reach the level of educational achievement, only 20.72 % of the total iterations (29 of 140).

Keywords : Moroccan educational system, mass media, educational websites, opinion, opinion articles.