

EDUCATIONAL ROLE OF EDUCATIONAL ROLE OF THE INSTITUTIONS OF KINDERGARTEN IN SAUDI ARABIA EVALUATION STUDY

Mohamed Omar AL-madkhaly
King Abdul Aziz University- Faculty of Education

***Abstract** _ The present study aimed to identify the role educational played by institutions kindergartens and identify the gap between the capabilities available and their usage range.*

The study sample consisted of (98) teachers working in institutions kindergartens in the city of Jeddah, to achieve the objectives of the study, a questionnaire consisted of (24) paragraphs was designed which presented the capabilities and their usage, the standards of the validity and the reliability has been confirmed.

The most important results have indicated that, the lighting paragraph got the first rank within the Availability range with the average (3.54), the cubes corner paragraph came in the first rank within the usage range with highest average of (3.23), The results also pointed to the lack of differences in the average of the availability potential in the kindergarten which attributed to the sector type (Government - civil).

While, the study of the differences between the potential usage average, the results indicate the existence of differences between the averages for the benefit of the private sector.

Moreover, the results indicated that, there are differences between the usage averages which attributed to the different in the educational qualification for the benefit of high Studies.

Based on the results that have been reached, the study recommended that, constant follow-up by those in charge of the role of government kindergartens to determine the extent of the ideal usage range of the possibilities available and train the teachers on the safety means usage through holds training courses to qualify them for this work.

Keywords: educational role, institutions kindergarten.