

# **PROBLEMS FACED BY PRE-VOCATIONAL EDUCATION CURRICULA TEACHERS IN JORDAN**

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***ABSTRACT-** Research aims to identify the problems faced by curricula of vocational education teachers in Jordan, the study sample consisted of 100 teachers selected through a sample available, interview tool, the results showed that the most important problems facing teachers curricula of vocational education: perception of inferiority by students and school administration and teachers for the curriculum and got on top of problem where the percentage of them (90%), and ranked second problem of lack of acceptance of students to the idea of teaching curriculum of vocational education by (85%), and ranked third dearth of concerns professional highly equipped to carry out activities pose problem faced by teachers and amounted to (70%). The researcher recommended to provide professional Laboratory schools equipped to achieve the objectives of professional education curriculum, in addition to holding lectures for students, teachers and school administrators to make them aware of the importance of pre-vocational education curriculum.*

***Keywords:** pre-vocational education curriculum, pre-vocational education curriculum teachers.*