

THE EFFECT OF CONTEMPLATION STRATEGY ON MEMORIZING THE HOLY QURAN REGARDING IMMEDIATE AND DELAYED ACHIEVEMENT FOR A SAMPLE OF FEMALE NINTH GRADERS IN TAFILA PROVINCE

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***Abstract**_This study aims at describing the effect of contemplation strategy on memorizing the holy Quran regarding immediate and delayed achievement for a sample of ninth graders in Tafila Province. The study sample consists of 56 students collected randomly from the schools of the Directorate of Education in the province of Tafila. To achieve the objectives of the study, the researcher chose (Surat Almujaadleh), the Argument Verse, to implement the strategy of contemplation on memorizing the Holy Quran. The normal group is taught in a traditional way, and the experimental group is taught in a modern way according to the contemplation of the holly Quran rules. These rules were mentioned in a research presented to the first international conference to contemplate the holly Quran/ for Mohammed Mahmoud Kalou. The students were tested immediately upon completion of the experiment, and they repeated the same test after three weeks for both groups. The study results shows statistically significant differences in immediate and delayed achievement between the students who studied the stability of memorizing the Verse of Argument (Surat Almujaadleh) according to contemplation strategy and between the students who studied in the traditionally. The results are for the benefits of the experimental group that studied according to the contemplation strategy*

The researcher recommends:

- Holding workshops for teachers in schools and supervisors in institutions for the memorization of the holy Quran on how to implement the contemplation strategy.
- Constructing an educational program in teaching the holy Quran according to the contemplation strategy, and applying all over educational stages.

Keywords: memorizing the holy Quran , effect of contemplation strategy, Female Ninth Graders.