

AN EVALUATIVE STUDY ON THE CONTENT OF THE READING TEXTBOOK FOR THE THIRD GRADE PREPARATORY STAGE: A FUNCTIONAL APPROACH IN TEACHING ARABIC (FUNCTIONAL READING)

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Abstract_ This study intends to analyze of the content of the reading textbook, prescribed for the third grade preparatory students, applying the functional approach in teaching Arabic (functional reading). In order to achieve this object, the researcher prepared a list of the features of the functional approach, required for the third grade preparatory students and which should be found in their reading textbook. The researcher also sets out a content analysis form, previously prepared, through which the content of the reading textbook is intended to be examined. The study totally summed up to a set of results, all of which confirmed that the functional approach in the reading textbook, prescribed for the third grade preparatory students, in 2014/2015, is not satisfactory and fully fulfilled. It has been partially fulfilled with varying percentages.

As of those results, the study recommended that should be there is reconsidering to the reading book - in general - which is certified in teaching at different educational levels, and the reading book at the third intermediate level - in particular - and in the framework of functional specifications entrance.

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