

THE LEVEL OF MULTIPLE INTELLIGENCES OF THE SECONDARY STAGE'S STUDENTS IN THE STATE OF KUWAIT AND ITS RELATION TO THEIR ACADEMIC ACHIEVEMENT

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***Abstract_** Because of many students' belief that the secondary stage does not need creativity and innovation, and therefore it does not need exerting effort to activate and train their Multiple Intelligences and this stage is just a road that leads to the twelfth stage. So this study aimed at identifying Multiple Intelligences of the secondary stage's students in the state of Kuwait and its relation to their academic achievement. To achieve the objectives of the study, the descriptive analytical approach was used for its appropriateness to answer the questions .*

A stratified random sampling procedure was used to select the sample of the study. The sample consisted of 200 male and female students (representing 2%)of the population of the study which was (11081) male and female students .

Results of the study showed that level of the multiple intelligences of the secondary stage's students in the schools of the Capital Educational Area in Kuwaitwas at the moderate level. in addition the respondents' belief showed a positive correlation between the multiple intelligences and the academic achievement of the secondary stage students in the schools of Capital Educational Area in the state of Kuwait and this correlation was represented by a high value (0.978) which indicates that whenever the intelligence is high, the academic achievement increases and vice versa.

KEYWORDS: Multiple intelligence, Academic achievement.