

INVESTIGATING VOCABULARY LEARNING STRATEGIES USED BY PRE-SERVICE TEACHERS AT TAIBAH UNIVERSITY IN LEARNING ENGLISH VOCABULARY ITEMS

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***ABSTRACT_** The present study investigated vocabulary learning strategies used by the first year students (Badr Community College) at Taibah university in learning English vocabulary items. The sample consisted of 98 male and female students during the academic year 2013-2014 who responded to the questionnaire and interviews. Results revealed that students prefer to use the rote learning and ignore other strategies in learning English vocabulary. Accordingly, the researcher recommended developing and improving the idea of using many vocabulary learning strategies which respond to the students' needs and giving them the chance to participate in choosing the instructional materials. This may help them improve their learning practices and their performance in learning English vocabulary.*

***Keywords:** Taibah University, Vocabulary, Vocabulary learning strategies, English vocabulary items.*