

GRANDPARENTS AND THEIR GRANDCHILDREN WITH DISABILITIES: THEIR PERCEIVED REACTIONS, ROLES, AND SUPPORT PROVIDED FOR THEM AND THEIR PARENTS

Seham-Alkhuffash

Tafila Technical University- Jordan

Abstract_ This study aims to identify the reactions grandparents about their grandchildren with disabilities and their role in supporting the grandchildren and their families, The researcher developed three tools included on the first reactions towards disability and grandparents included (14), paragraph, The second tool on the support provided by grandparents to grandchildren disabled and included (18) paragraph, the third tool which measure the role of grandparents in the family support the child with disabilities included (12) paragraph. After confirming the veracity of the tools and persistence, has been applied to the study sample consisting of (177) of the grandparents in the province of Tafila and Karak in Jordan.

To answer the first three questions of the study questions were extracted percentages of the responses of the respondents, was the use of analysis of variance to answer the fourth question of the study questions. The results of the study indicated that (% 45.8) of grandfathers and grandmothers shocked when their knowledge of disability grandchildren, (32.8%) of respondents spend time with grandchildren with disabilities to give parents time to rest. And (7.1%) of grandparents are working on the development of language and motor skills at grandchildren. The results also Did not report the results to the presence of statistically significant differences due to the variable type and severity of the child's disability, level of education and economic status of grandparents on the role of grandparents in support grandchildren and their families.

Keywords: grandparents, children with disabilities, family, reactions of grandparents, and grandparents support.