

# THE EFFECTIVENESS OF THE PROGRAM PROPOSED IN THE E-LEARNING TO DEVELOP THE SKILLS OF ELECTRONIC DESIGN TESTS AND THE ATTITUDE TOWARDS ELECTRONIC EVALUATION WITH POSTGRADUATE STUDENTS

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*Abstract\_ The objective of this study is to investigate The effectiveness of an e-learning program skills in designing e-tests and the postgraduate students' attitude towards e-evaluation, and the study sample consisted of 24 students from graduate students (MA) of the College of Education, King Khalid University, By applying tutorials using Blackboard and then apply the following tools: note card to determine the ability of students to build and design electronic tests during the process of learning, achievement test to measure the cognitive skills of building and designing electronic tests, a measure of attitudes towards electronic evaluation, the findings showed the following:*

- 1- There is a statistically significant difference at the level (0.50) between the mean scores of respondents in the pre and post implementation practical performance observation card for design and produce e-tests skills for the post implementation due to the impact of the basic electronic program.*
- 2- There is a statistically significant difference at the level (0.50) between the mean scores of the respondents in the pre and post implementation cognitive achievement test for e-tests designing skills for the post implementation due to the impact of the basic electronic program.*
- 3- There is a statistically significant difference at the level of (0.50) between the mean scores of the respondents in the pre and post implementation to measure attitudes towards electronic evaluation for the post implementation due to the impact of the basic electronic program.*

**Keywords:** *Electronic Tests (E – Tests), Electronic Evaluation.*