

A DISSERTATION SUBMITTED TO THE FACULTY OF HUMANITIES AT THE UNIVERSITY OF ZAKHO IN PARTIAL

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Abstract_ This study has aimed to measure the assertive behavior among the students of the University of Zakho.

The aims of the current research are:

1. Creating a standard for the assertive behavior.

2. Measuring the assertive behavior among the students of the University of Zakho.

a. Identifying the differences in assertive behavior according to gender (male – female).

b. Identifying the differences in assertive behavior according to specialty (scientific – literary).

c. Identifying the differences in assertive behavior according to the University phases (first – fourth).

- After the completion of the construction of a standard for the assertive behavior and examining its validity and reliability, the standard has been applied to the study sample which includes (427) University students who were chosen randomly and equally divided according to gender and specialty variation

- After collecting and processing the information statistically by using a (T-test)for one sample and two independent samples (T-test), and the Pearson correlation coefficient , the research has come to the following conclusions:

1. the standard tool has been constructed and applied.

2. The results showed that the calculated value of T was (14.9) degree which is larger than that of tabular value of (1.96) degree which is statistically significant at the level (0.05), suggesting that the University students are characterized by a high level of assertive behavior.

a. The results showed that the calculated value of T has reached (16:10) degree which is statistically significant at the level (0.05) in favor of males, suggesting that males outperform females in the level of assertive behavior.

b. The results showed that the value of T calculated amounted to (0.54) degree which is not statistically significant at the level (0.05), which indicates that specialty has no impact on the level of assertive behavior among the university students.

c. The results showed that the calculated value of T has reached (10.711) degree which is statistically significant at the level (0.05) and in favor of the fourth phase, indicating that years of study at the university have a positive effect on the students and help developing their assertive behavior.

Finally, the researcher has suggested a number of recommendations and suggestions for future research.

Keywords: Assertive behavior.