

THE PRACTICE OF SECONDARY SCHOOL PRINCIPALS OF THE METHODS OF SCHOOL LEADERSHIP FROM THE STANDPOINT OF TEACHERS IN THE CITY OF RIYADH

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***ABSTRACT** _This study examined the practice of secondary school principals of the methods of school leadership as perceived by teachers in Riyadh, highlighted the findings and in the light of these results we hope to contribute positively in the field of education, to solve some of the problems that field, including the problem of this study and its importance and the real purpose of addressing such problems, the questions that you answer them, and most important of terminology and concepts, and we dealt with the definition of leadership styles by setting goals, which was to identify the method of leadership for managers of public secondary schools in Riyadh from the point of view of teachers, as the study aims to identify the extent of the different viewpoints of teachers about methods leadership exercised by the managers of public secondary schools in Riyadh depending on the variables (specialization, qualification, years of experience), has expanded this study to achieve its objectives by answering the questions that revolves around it, where we came in the end to the recommendations to improving methods driving school to secondary school principals.*

KEYWORDS: SCHOOL MANAGEMENT, ADMINISTRATORS, TEACHERS, SECONDARY, RIYADH.