

LANGUAGE OF EDUCATION IMPACT ON STUDENTS' IDENTITY: AN EMPIRICAL STUDY

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***Abstract** _ This study is geared towards investigating whether language of education influences the identity of students or not. To answer this question, this study adopted the descriptive approach. Moreover, it used two tools to measure the identity of those students. The first tool is a scale that has been used to measure the students' identity according to a sample comprising 200 students covering schools using as a medium of instruction and others using English. The second tool is a questionnaire addressing 200 teaching staff experts in different specializations to identify their view points regarding using a foreign language as a medium of instruction. The study concludes that teaching science, mathematics using a foreign language does not influence students' identity. In addition, it recommended the need to teach children a foreign language in an early age.*

***Keywords:** identity, language of teaching, medium of instruction, students' identity.*