PROPOSED MECHANISMS TO ACTIVATE THE ROLE OF EDUCATIONAL RESEARCH IN EDUCATIONAL POLICY-MAKING AT THE SULTANATE OF OMAN FROM THE STANDPOINT OF RESEARCHERS AND PRACTITIONERS

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Abstract: The study aimed to analyze the relationship between educational research and educational policy-making process, furthermore to identify the reality of educational policy in the Sultanate of Oman and the role of educational research in making it, and introducing proposed mechanisms for activating the role of educational research in educational policy-making in the Sultanate of Oman. The sample include (63) of the experts (33) of them are researchers and (30) are practitioners at the Ministry of Education. the results include: (1) there are no written educational policy in the Sultanate of Oman, (2) there are no research centers, but the Technical Office for Studies in the ministry of education, (3) practitioners in the field of education complain with non-arrival of the results of studies and research to them, as to the field of education is very little benefit from the results of educational research. The results had been interpreted and a set of proposed mechanisms for activating the role of educational research in educational policy-making process in the Sultanate of Oman were introduced.

Keywords: Educational Research, Educational Policy, Educational Administration.