IMPACT OF TECHNOLOGY (POWERPOINT) ON STUDENTS’ LEARNING

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Abstract: This study aimed to achieve three objectives. One is to determine the impact of PowerPoint on students’ learning. Another objective is to examine the relationship between technology and students’ learning. The other is to assess students’ reactions to teachers using technology in the class and how students respond to the technology. Qualitative method was employed using observation. The sample of the study consisted of 20 students. Results showed that the impact of PowerPoint was very good for students’ learning because PowerPoint provides a unique way to make learning easier and more exciting. A strong relationship between students’ learning and technology was found because it makes them more motivated and willing to learn. Use of technology will grab their attention and make them more attentive. Also results showed that students were eager to learn when the teacher used technology in the classroom. Students’ reaction was strong and positive towards technology. They liked and preferred not to go without technology, so if they could not use the technology.

Keywords: Technology, PowerPoint, Learning.