

# PSYCHOLOGICAL BURNOUT AMONG TEACHERS OF STUDENTS WITH SPECIAL NEEDS IN THE QASSIM REGION IN THE LIGHT OF SOME OF THE VARIABLES

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***ABSTRACT**\_The current study aimed to Psychological Burnout among teachers of students with special needs in the Qassim region in the light of some of the variables , and how different these levels, based on the variables of Specialization teacher (mental, hearing , visual), and variable Qualification for the teacher (BA, less from BA), and variable professional experience for the teacher (less than five years, five years or more), The study sample consisted of 144 teachers spread over mental disabilities (46) teacher, and hearing disabilities (54) teacher, and visual impairment (44) teachers, who are working in schools in the Qassim region in Saudi Arabia. Researchers used a measure of psycho-burnout for Masalch and Jackson (Maslach Burnout Inventory, (1981) its three dimensions: {emotional tired, lack of a sense of accomplishment, and feelings sag}.*

*The results indicated a high level of combustion psychological dimensions of a lack of a sense of accomplishment and sag feelings, and the average level in the post-stress emotional among a sample study, and to the lack of differences between specialty teacher and after the stress and emotional, and the existence of differences between specialty teacher and the dimensions of the lack of a sense of accomplishment, and sag feelings among teachers of students with special needs, the study showed the existence of differences between the variable qualification for the teacher and after the stress and emotional for a class of teachers with (BA), and there are no differences between the variable qualification for the teacher and the dimensions of the lack of a sense of accomplishment and sag feelings, and the existence of differences between variable professional experience for the teacher and dimensionally emotional stress, and feelings, sag class teachers who experience, (less than five years), and there are no differences between the variable professional experience for the teacher and after a lack of a sense of accomplishment. several recommendations were formulated in the light of findings.*

**Keywords:** burnout, teachers of students with special needs.