A PROPOSED CONCEPTION FOR PREPARING DISTANCE EDUCATION TEACHER IN ACADEMIC QURANIC INSTITUTES UN KINGDOM OF SAUDI ARABIA

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Abstract_ The study aimed to provide a proposed conception for preparing distance education teacher in Academic Quranic Institutes. Due to the informational and technological revolution facing the educational communities, this study came to take part in enrich this aspect through pursing the previous studies in the domain and analyzing their results. It also came to assure what has been assured by the previous results in terms of the importance of manipulating information and telecommunication technology in education in general and distance education particularly. The study tackled the following points:

1. Distance education reality, features and reasons to adopt in Quranic institutions.

2. Identifying the role of distance education teacher in knowledge community.

3. Providing a proposed conception of preparing distance education teacher in Academic Quranic Institutes.

The proposed conception included two aspects:

First: a proposed professional and moral charter for distance education teacher in Academic Quranic Institutes.

Second: Future vision for distance education teacher regarding trends, training, and organization management supervising training.

The study used the descriptive method and concluded the following findings:

1. Most learners using the internet during study or carrying out researches or developing themselves.

2. Most educational institutions benefited from the internet in their educational organization.

3. Most teaching staff members desire to develop themselves in education technology field.

4. The growth of the internet use by students and teaching staff is astonishing and increasing.

5. Distance learning develops self-motivation towards learning and teaching.

6. Educational institutions in general and academic Quranic institutes in particular are in great need to professional and moral charters to organize learning and teaching process.

The study submitted several recommendations including:

1. Finding the professional and moral charters, policies, and executive rules in educational institutions in general and academic Quranic institutes in particular.

2. Qualifying and training distance education teachers in Quranic institutes in different nationalities to use e-learning tools.

3. Encourage non-Arabic speakers Muslims all over the world to join Quranic institutes.

4. Cooperation with the institutions specialized in educational technology to produce academic developed materials in the field of the Holy Quran and its sciences.

5. Continuous upgrading of e-learning technology and coping up with technical development and dealing with it professionally.

Keywords: education, distance education, e-learning, teachers preparation, Quranic institutes, education technology, the Holy Quran teaching methods.