

THE EFFECT OF USING STANDARED OF QUALITY ASSURANCE AND EVALUATION STRATEGY ON ENHANCING CREATIVE THINKING

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***ABSTRACT_** This study aimed at investigating the effect of applying standard of quality Assurance and evaluation strategy on enhancing creative thinking. In order to achieve the objectives of the study, the following questions were addressed; Does the development of creative thinking skills of students differ significantly due to applying standard of quality Assurance and two assessment strategies, namely: alternative; and conventional.in order to answer study question the study instruments were applied to a sample of (80) students. Two sections were randomly assigned into two groups: experimental, in which students were assessed through using alternative assessment strategies while standard of quality Assurance where used; while the control group students was assessed through using the conventional strategy (examination) without using standard of quality Assurance. The study data was collected using an adapted version of Watson-Glaser critical thinking appraisal. The results of the study analysis revealed statistically significant difference in students' critical thinking at the ($\alpha= 0.05$) was revealed between the means of two groups, in favor of the experimental group. This result underlies the effectiveness of using standard of quality Assurance and alternative assessment strategies in developing the critical thinking skills of students.*

In light of the study results, the researcher recommends that Moreover, training workshops on the use of standard of quality Assurance and alternative assessment strategies in the education

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