OPEN BOOK EXAMS CRITERIA IN LIGHT OF RECENT TRENDS FOR EVALUATION QUALITY IN HIGHER EDUCATION INSTITUTIONS

IBRAHIM ABDU SAADI
Faculty of Education – King Abdualaziz University

Abstract_ Open book exams on of the evaluation tools that used in higher education. The study proposes to identify the criteria of this type of evaluation tools. Based on four subscales and tow open answer questions the questioner of this study has been designed. 46 of academic staff remember in education faculty in King Abdul-Aziz University responded to the study questioner. The results indicated only 4% of academic staff used this type of evaluation, and 2% of academic staff used it sometimes. On the other hand, the majority of academic staff never used open book exam. They have number of reason that justified why doesn’t used open book exam.