

THE EFFECTIVENESS OF DECISION (LANGUAGE SKILLS 101) GIVING THE LANGUAGE SKILLS OF NEW STUDENTS.

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Abstract This study aimed to determine the effectiveness of the decision (language skills 101) to instill in the language skills of new students, the study sample was limited to the preparatory year students at King Abdul Aziz University in Jeddah in Saudi Arabia. To achieve the objectives of the study, the achievement test building was validated sincerity and persistence, and has been applied to a sample study of the preparatory year students at the University of (246) students before the start of the study, was re-test the application once it is finished, it was after analyzing the results of statistical methods known .

The results showed that students' performance was better in the post-test, which happened to them after their studies to the content of the decision, was the arithmetic average (78.50), and standard deviation (3.40), and the value of T (- 103.05). This suggests that the decision was effective and positive impact on the progress of students in terms of providing them with language skills, and their ability to use it properly, and the improvement in their performance. In light of the previous result has provided a number of suggestions and recommendations, including: the call to concentrate during the formation of the decisions of grammar, reading, exchange and dictation on the functional themes used by students in their educational process, and provide topics syntactic and morphological and spelling of pupils according to include in level by age and class.

Keywords: language skills, facilitating the way, as a career, the melody.