

PEDAGOGICAL TREATMENT OF THE TOPIC OF SUSTAINABLE DEVELOPMENT THROUGH EDUCATIONAL CURRICULUM AND SCHOOL BOOKS.

MODEL: "THE FIRST YEAR OF THE BACCALAUREATE-BRANCH SCIENCE" TO GEOGRAPHY

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ABSTRACT *This study treats one of the thorniest issues that has received great attention by the majority of communities that seek to improve their economical, social, environmental performance which is sustainable development. Consequently, we can not talk about development without linking it to the most important pillar, namely education and teaching.*

- In fact, education plays a vital and active role in pushing the wheel of development and mobilizing all the efforts to achieve the economical and social development. This why, success and international supremacy start from school, from the early years of schooling, to change the mental stereotypes and improve critical thinking skills and culture of innovation.
- There is no doubt that the role of education is crucial in realizing sustainable development dimensions andbehavioral values in courses and educational programs, to become practical process that enable the student to adapt to new developments and face challenges with high efficiency.
- However, these goals may be difficult to achieve if there is no change in the current perception of the concept of education, not only in terms of programs content and educational ways of teaching but also in terms of school training and level of assessment...
- This study also focuses on analyzing the first part of the school book of geography-baccalaureate level.
- The study concluded that the contents which are related to sustainable development in school courses are often intermittent and not drawing attention. Moreover, they are used as a mass of knowledge that serves the traditional objectives of the education that are characterized in the accumulation of knowledge and passing the exams. Therefore, it is desirable to take into account all the elements that help to achieve its efficiency both at the level of teachers, the content of courses and the educational methods and assessments.
- The study ended by emphasizing some recommendations that can elevate the level of teaching of geography subject.
- The study is divided into three chapters. The first chapter focuses on the methodological side. The second chapter focuses on the theoretical side and the third chapter focuses on the practical side. In addition to a conclusion and a summary of the main recommendations.

Keywords : Pedagogical treatment, sustainable development, educational curriculum , school books.