SOCIAL PHOBIA DEGREE AND ITS RELATIONSHIP TO THE LEVEL OF ACADEMIC ACHIEVEMENT AND GENDER AMONG TENTH - GRADE STUDENTS IN JORDAN

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ABSTRACT_ The aim of the study was to identify the social phobia degree and its relationship to the level of academic achievement and gender among tenth - grade students in Jordan, the study sample consisted of (105) students from the schools of the Southern Badia Directorate of Education. Social Phobia Scale by Liebowitz (1987) was conducted, the results showed that, First, the percentage of social phobia among the sample individuals was (15.2). Second, there was no co-relation between social phobia degree and academic achievement. Finally, the results indicated that there were differences among the sample individuals attributable to gender, the prevalence rate of social phobia among females was significantly higher than that of males.

Keywords: Social Phobia, Academic Achievement, Gender.