

THE EFFECTIVENESS OF BLENDED LEARNING IN THE DEVELOPMENT OF CREATIVE READING SKILLS FOR STUDENTS OF ARABIC LEARNERS OF OTHER LANGUAGES

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ABSTRACT_ *The present study aimed to know the effectiveness of blended learning in the development of creative reading skills for students of Arabic Learners of other languages in the advanced level, and in order to achieve this goal, the researcher has designed the following tools:*

(1) A list of creative reading skills.

(2) A diagnostic test to determine the level of students in the creative reading skills.

(3) Achievement test for the skills of creative reading of a single image (Pre Test/ Post Test).

The researcher apply the study on a sample of students, consisted of (30) scholars of students of Arabic-speaking other languages in the advanced level in the Missions of the Islamic Al-Azhar Al-Sharif in the city of Cairo in the Arab Republic of Egypt.

The researcher found a range of results including:

There are no statistically significant differences at the level (0.01) between the mean scores of students in the pre and post-tests of creative reading skills before and after the application of the study in favor of the post test, Which confirms the effectiveness of blended learning in the development of creative reading skills for students of Arabic-speakers of other languages in the advanced level.

The researcher recommended the importance of using the built-education, and employment of modern technologies in the development of creative reading skills for students of Arabic-speakers of other languages in different linguistic levels.

The researcher also made a number of proposals including: the study of the effectiveness of education built-in vocabulary for students of Arabic-speakers of other languages development, and a study on the built-in standards of education institutes of Arabic language teaching to speakers of other languages.

KEY WORDS: *blended learning, creative reading skills, Arabic Learners of Other Languages.*