

*THE EFFECTIVENESS OF AN EDUCATIONAL  
PROGRAM BASED ON BRAINSTORMING  
STRATEGY IN TEACHING SOCIAL STUDIES  
COURSE IN ORDER TO DEVELOP VERBAL  
FLUENCY AMONG TALENTED STUDENTS IN  
AL-QUNFIDAH*

**Mohsen Abdullah Maeed Al-Garni**

**The Kingdom Of Saudi Arabia - Ministry Of Education**

***ABSTRACT\_** The effectiveness of an educational program based on brainstorming strategy in teaching social studies course in order to develop verbal fluency among talented students in Al-Qunfidah. The study aimed to examine the effectiveness of an intervention program based on Brainstorming Strategy in teaching social studies in order to develop verbal fluency among talented students. A semi-experimental approach was used and the study. A total of (18) talnted student was purposefully selected and randomal y disrtibuted into two groups: expermintal (10 students) and control (8 students) from the second intermediate grade in general education schools at Al-Qunfidah schools in KSA... Later, a test used to measure verbal fluency prepared by the researcher in Social Studies in the second intermediate grade, that has been pre, post and consecutively applied on the study sample. Consequently, , the intervention program prepared by the researcher prepared to teach verbal fluency was applied to the experimental group students based on brainstorming strategy. Results showed statistically significant differences found between the two groupsfavoring of the experimental group in the post testing. Results also showed no statistically significant differences in average scores in the experimental group between the application of the st and consecutive testing. Furthure conclusions and recommendations are presented in the study.*

***KEY WORDS:** Educational program, brainstorming strategy, Social Studies, verbal fluency, talented students.*