

THE LEADER ADMINISTRATORS ATTITUDES IN IRBID GOVERNORATE TOWARD ADMINISTRATIVE DEVELOPMENT IN THE MINISTRY OF EDUCATION

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ABSTRACT_ *The purpose of this study was exploring The Leader Administrators Attitudes in Irbid governorate Toward Administrative development in the Ministry of education. The sample of the study consisted of (138) male and female principals chosen randomly during the first semester of the schooling year 2012/2013. to achieve the aim of the study the researcher administrated a questionnaire consisted of (54) items distributed on polices and strategies, job description, organizational structure, organizational environment, administrative skills, individuals management and administrative observation domains.*

The findings of the study were as follows:

- *The Leader Administrators' attitudes towards Administrative development in the ministry of education were high in Polices, Strategies, job description, organizational structure and organizational environment domains*
- *The Leader Administrators' attitudes towards Administrative development in the ministry of education were moderate in administrative skills. Personnel management and management canonship domains.*
- *There were significant statistical differences in The Leader Administrators' attitudes towards Administrative development due to gender variable for the favor of females. Moreover, There were significant statistical differences in Principals' attitudes towards Administrative development due to scientific qualifications for the favor of Ba+ high diploma holders and Master and above, while there were no significant statistical differences due to experience variable.*

Keywords: *Ministry of Education, Attitudes, The Leader Administrators, Administrative development.*