

SOCIAL BOOKMARKING IMPACT TO ENRICH THE COMPUTER SUBJECT TO THE FIRST GRADE SECONDARY STUDENTS

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Abstract_ enrich the computer subject for the students of first grade of secondary, consisted of the study of students in first grade secondary's (120) students were selected (90) Student of them randomly using the method similar to a pilot based on a set one, to make the search experience, where he was an achievement test and Upper Egypt, which is a measurement tool of the sample reconnaissance is not within the research sample to calculate the reliability of the measurement of search terms was a result of alpha Cronbach (0.78) which is the stability is good, and after you make the search experience found that there statistically significant differences between the pre and posttests at (0.05) for the benefit of the results of the post test is due to the use of favorites social and hence the presence of the effect statistically significant for the use of favorite social enrich the computer subject for the students of first grade of secondary, and in light of this, the study recommended the importance of raising the level of courses Special textured Computer in the secondary stage, commensurate with the characteristics of this stage.

Keywords: *Bookmarking, computer, Folksonomy, enrich subjects.*