

# THE EFFECTIVENESS OF FLIPPED CLASSROOM STRATEGY IN THE DEVELOPMENT OF THE INFORMATION SECURITY CONCEPTS OF THE FEMALE STUDENTS IN THE UNIVERSITY LEVEL

REEM ALMUAITHER

AMAL ALQAHTANY

Princess Norah Bint Abdulrahman University

***ABSTRACT\_** The present study aimed to identify the effectiveness of flipped classroom strategy in the development of information security. And on the impact of the use of the flipped classroom strategy in academic achievement for students of the Faculty of Education girl Princess Noura Abdurrahman University. Was conducted on a sample consisted of 100 female students from the Faculty of Education, majoring in special education. To achieve the objective of the study, the researchers built a test included most of the unit vocabulary aims to determine the level of students of the experimental group before and after the application of the flipped classroom strategy and the results showed the effectiveness of the flipped classroom strategy in academic achievement for the students of the Faculty of Education Princess Nora girl Abdurrahman University and achieve the highest results. The study found many of the results, including: the need to encourage teachers to use the flipped classroom strategy and held a de rate and workshops for teachers and students for training on the concept of flipped classroom strategy before applying it. Is the flipped classroom of the foundation strategies in shaping the future strategy of the school.*

**KEY WORDS:** Flipped Classroom, information security.