

THE ATTITUDES OF STUDENTS
TEACHERS "SPECIALIZATION CLASS
TEACHER" AT PRINCESS NORAH
UNIVERSITY TOWARDS SCIENCE
TEACHING AND ITS RELATIONSHIP WITH
THEIR UNDERSTANDING LEVEL OF
SCIENTIFIC CONCEPTS

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ABSTRACT_ This study aimed to investigate the trends of students teachers "Specialization: class teacher" about science teaching and its correlation with several academic variables, the study sample consisted of 71 female students from the bachelor degree in the final year from the (seventh and eighth) levels, Faculty of Education, University of Princess Norah bent Abdul Rahman in Saudi Arabia. The study used a scale of attitudes towards science teaching and a test of scientific concepts.

The study revealed that students teachers have Negative attitudes towards science teaching, in addition to the lack of statistically significant differences in the trends of students teachers due to high school branch or academic level, The study also revealed a low level of understanding of scientific concepts among students teachers.

The study proposed several recommendations that would raise the trend level towards science teaching among students teachers, and will improve the level of their understanding of scientific concepts.

KEYWORD: Attitudes towards Science Teaching, Students Teachers Specialization: Class Teacher, Understanding of Scientific Concepts, Education Programs of Class Teacher.