

DEVELOPING THE TEACHER PREPARATION SYSTEM IN SAUDI ARABIA IN THE LIGHT OF THE EXPERIENCES OF JAPAN AND FINLAND

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***ABSTRACT_** The study aimed at developing the Teacher Preparation System in Saudi Arabia in the light of the experiences of Japan and Finland, the researchers adopted the Comparative analytical method. The Main results are admission rates in the Teacher Preparation institutions in Saudi Arabia are greater than comparative countries (Japan and Finland) due to the weakness of acceptance criteria, which affects the quality of their output. Also the Teacher Preparation programs in Saudi Arabia are weak in giving the student teacher the research skills.*

The Main recommendations are raise the standards of admission of students in teacher preparation institutions in Saudi Arabia, to be accepted students with high skills and abilities. Also the Teacher Preparation programs in Saudi Arabia must focus on the research side and methods of scientific research.

***Keywords:** Teacher Preparation, Saudi Arabia, Japan, Finland, Teacher preparation system, Experiences of the countries.*