

QUALITY STANDARDS OF E-EXAMINATIONS AS PERCEIVED BY FACULTY MEMBERS AND STUDENTS IN THE FACULTIES OF GIRLS AT KING KHALID UNIVERSITY

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Abstract: *The research aimed at identifying the availability of quality standards in E-examinations as perceived by the faculty members and students faculties of girls at KKU, the number of study sample of faculty members(79), and (124) of the students from the faculties of girls at KKU, This study depended on a questionnaire as a tool to collect data from sample of study , the results of this study are as the following There are no statistically significant differences at the level of significance 0.05 between the average estimates of faculty members in their judgment on their commitment to achieving quality standards in E-exams according to specialization and degree, There were are statistically significant differences at the level of significance 0.05 between the average estimates of faculty members in their judgment on their commitment to achieving quality standards in E-exams according to the number of times held E-exams for members of the sample who held more than (5) E-exams, There are no statistically significant differences at the level of significance 0.05 between the average estimates of female students in their judgment on the availability of quality standards in E-exams according to specialization and according to academic level on the light of results, some recommendation were presented.*

keywords: *quality, standard, electronic –tests, E-Learning, king khalid university.*