

THE EXPERIENCE OF DISABLED CHILDREN'S ASSOCIATION (DCA) IN INTEGRATION OF YOUNG CHILDREN WITH MULTIPLE DISABILITIES IN PUBLIC PRESCHOOLS IN RIYADH CITY

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***Abstract** This study aimed to identify the experience of Disabled Children's Association in children with multiple disabilities integration in the preschools, and identifying the positive effects of integration as well as the main obstacles faced by the Association regarding the integration. In addition, to obtaining the most outstanding recommendations and suggestions to develop and improve these children integration in the public preschools. The researchers conducted the qualitative approach (interviews) by holding interviewing with 14 participants from Disabled Children's Association employees. The study has concluded a number of resulted through the three sections. There were many positive effects of integration (psychological support for the child and his family, the development of social skills, the development of the language skills, positive attitudes toward children with disabilities). But, there were a number of obstacles represented in (lack of companions with multiple disabilities children at preschools, lack of transportation in particular to the preschools, lack of qualified teachers, others negative trends and lack of receptivity toward children with multiple disabilities, lack of services, and lack of appropriate school environment for children with multiple disabilities). The study also concluded a number of recommendations that concluded by the association employees represented in (paying attention toward awareness of children with disabilities, training educators in this field and provide them with necessary skills, preparing school environments, providing companions, providing transportations, the importance of communication among the professionals and families).*

Keywords: Children's Disabled Association, Inclusion, multiple disabilities, preschools.