

THE LINGUISTIC ENVIRONMENT: LEARNING LANGUAGES BETWEEN THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGY AND THE ISSUE OF DEVELOPING ORAL DISCURSIVE COMPETENCE

HASSAN KAOUN

Faculty of Education Sciences - Rabat
University of Mohamed V – Rabat - Morocco

***ABSTRACT_** The main goal of this research is to raise some issues of learning languages within the linguistic environment. The latter of which seeks to open up to information and communication technology. The most important finding of the researcher is to analyze the term of “information and communication technology” and “linguistic environment”, and to ascertain the sources of the latter. Moreover, the research has shown that the machine cannot replace human beings entirely in the learning process in general and learning the language in particular, because the computerization of language learning requires an involvement of the discursive context as well as the communicative context. In the light of the previous findings, the researcher provided a set of recommendations, including: Not to limit information and communication technology within the administrative work, the need to evoke the sources on which the linguistic environment depends on and not to rely on the machine to learn the language. He also stressed on the importance of relying on discursive competence, and to work with idea of “learning a language by communicating in it” and not “learning a language in order to communicate”.*

***Keywords:** Linguistic environment, oral discursive competence, Language learning, Information and communication technology*