

# THE INCLUSION OF LIFE SKILLS IN THE INTERMEDIATE SCHOOL SCIENCE TEXTBOOKS FROM THE PERSPECTIVE OF SCIENCE TEACHERS IN RIYADH CITY

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**ABSTRACT\_** *The aim of the study was to specify to what extent life skills are included within the science textbooks of the intermediate school level from the Perspective of science teachers in Riyadh city. In addition, the study attempts to examine the effects of a set of variables including years of experience, specialization, and scientific qualification from the teacher Perspective. To achieve these objectives, the researcher utilized the descriptive analytical methodology, via preparing a questionnaire of life skills, that consists of (64) items and distributed among (5) axes; social skills, thinking or mental, health skills, emotional skills, and self-management skills. After checking the validity and reliability of the instrument, the questionnaire was applied to the study sample which consisted of (153) science teachers. Results of the study showed that science textbooks includes life skills in a medium degree; as it includes social skill in a medium degree, mental skills in a higher degree, and health skills in a medium degree, while science textbooks did not include all of emotional skills and self-management skills. In terms of statistical investigation, the results showed a statistically significant differences that related to (15-20 years) at the level of significance of for the variable of years of experience at the health skills axise, as well as, there was statistically significant differences at the level of significance of for the specialization variable that related to health skills and emotional skills, and self-management skills axes for the benefit of Biology. In addition, the results showed no statistically significant differences at the level of for academic qualification variable. Based on these result the study came up with a number of recommendations; most of which the necessity to revise the intermediate science textbooks for the inclusion of life skills.*

**KAY WORDS:** *Life skills, Science Textbook.*