

ATTITUDES OF SPECIAL EDUCATION STUDENTS AT PRINCE SATTAM BIN ABDULAZIZ UNIVERSITY TOWARD THEIR ACADEMIC SPECIALIZATION

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***ABSTRACT_** The aim of this study was to investigate attitudes of special education students at Prince Sattam bin Abdulaziz University toward their major of study and whether these attitudes differ according to their academic level, specialization, and academic achievement. An instrument of attitudes toward the special education major was designed and distributed to a sample of 264 students. The results revealed that attitudes of students toward their major in general were positive. Furthermore, the study revealed there was an effect of the students' academic level on their attitudes toward their major and this effect was in favor of the eighth level students. Also the results explained there was an effect of the students' specialization on attitudes' vocational dimension favor of intellectual education students. Finally, the results revealed that there was a positive relationship between the academic achievement measured by (GPA) to fifth and eighth level students and their attitudes toward their major in general and some sub-dimensions.*

***KEYWORDS:** Attitudes, Special Education.*