

THE USE OF GOOGLE+ IN PROJECT BASED LEARNING WITH STUDENTS OF PRINCESS NOURAH UNIVERSITY AND THEIR SATISFACTION TOWARDS IT

HESSA M. ALSHAYA

AFNAN A. OYALD

Princess Nourah Bint Abdulrahman University

Abstract: *The current study aimed to identify the advantages of using Google+ for educational purposes as well as the difficulties faced by its users, and to measure the degree of satisfaction towards the experience of using Google+. The study of Google+ usage in project-based learning was conducted on two classes of 92 female students at the Faculty of Education at Princess Nourah University, studying Educational Technology course during the second semester of the 2013-2014 academic year. To achieve the study objectives personal interviews were conducted and a questionnaire was distributed among students to measure the degree of their satisfaction towards using Google+. The results showed students indication of the most important features of Google+ and the difficulties they faced when using it; in addition to showing high level of satisfaction towards their experience and their desire to use Google+ in other courses. The study concluded by providing a number of recommendations such as using Google+ in other courses and training teaching staff to make good use of Google+ in their practice.*

Keywords: *Google+, Project-Based Learning, Google uses in Education, Social Networks.*