

DEGREE OF CRITICAL THINKING PRACTICE ON EIGHTH - GRADE STUDENTS IN SOUTHERN BADIA DIRECORATE OF EDUCATION

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ABSTRACT_ *The aim of the study was to identify the Critical Thinking degree and Its relationship to gender among Eighth - grade students in Southern Badia Directorate of Education, the study sample consisted of (105) students from the schools of the Southern Badia Directorate of Education. Critical Thinking which prepared to this study was conducted, the results showed that, First, there is a Medium degree at Critical Thinking practice among eighth- grade students. Second, results indicated that Critical Thinking degree was not effected by gender.*

Keywords: *Critical Thinking, Gender.*