

*EVALUATING STUDENTS PERFORMANCE  
IN ARABIC LANGUAGE TEACHING  
STRATEGIES COURSE IN LIGHT OF  
OVERALL QUALITY STANDARDS AT  
DEPARTMENT OF CURRICULUM AND  
INSTRUCTION OF PRINCESS NORA BINT  
ABDUL RAHMAN UNIVERSITY IN RIYADH*

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***ABSTRACT\_** This study aims to evaluate the teaching performance of students, who study the course of “Arabic Language Teaching Strategies in Primary Grades” at the Department of Curriculum and Instruction of Princess Nora bint Abdul Rahman University in Riyadh. That’s through the lessons they perform as practical applications of the Arabic Language Teaching Strategies Course.*

*The researcher follows the descriptive analytical approach to answer the questions of this study. The researcher uses a note card as a tool for evaluating the performance of students. The results show that there is a weakness in the level of the students mastering to a lot of teaching and language skills.*

*This study provides a number of recommendations that can improve the students’ performance, and contribute to the development of preparing classroom teacher program in the College of Education at Princess Nora bint Abdul Rahman University in Riyadh.*

**KEY WORDS:** *classroom teacher, teaching skills, language skills.*