

EVALUATING THE TAWHEED TEXTBOOKS FOR 1ST 2ND 3RD GRADES IN PRIMARY SCHOOL FROM TEACHERS' POINT VIEW

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ABSTRACT_ *This study aims to evaluate Tawheed textbooks for the 1st 2nd and 3rd grades of primary school In the Kingdom of Saudi Arabia. To achieve this, the researcher prepared a questionnaire as a research's tool, which included a list of criteria used to evaluate the curriculum from the perspective of the research sample, which included 110 teachers from Al-Ahsa province who hold a Bachelor's degree, using the descriptive approach. The study reached the following results: The objectives of the Tawheed curriculum textbooks for the grades mentioned are clear and specific, urge positive values, and to devote the dogma of the followers of AlSunna and Algamaa. While it does not take into account individual differences among learners. Regarding the content of the three textbooks the results showed that it helps to establish faith and the possibility to cover the content during the semester As well as to stimulate the learners to learn an additional suitable outsource. The negative results are that the content does not discuss the problems and issues of contemporary life, and does not achieve learning outcomes in the field of psychomotor. The results also showed that the curriculum allows the teacher to diversify teaching methods. Aforementioned take into account the link between Tawheed's curriculum textbooks in the three initial stages of primary school. On the other hand, the negatives are that the content teaching methods do not take into account individual differences among teachers. In addition, the results of the activities appeared fits in with the content, and the tawheed's curriculum includes a sufficient number of executable activities. However, the activities do not contain diverse between individual and group activities, nor evoke the motivation of the learner. Regarding the results of the evaluation field showed that Tawheed's curriculum textbooks involve comprehensive evaluation questions of the content and measured the ability of retention and restoration, beside diverse methods of evaluation. Whereas the major negativity is not measured the most important two sides effective and skills. With regard the production of the books showed that they printed in good condition, contains clear index of contents and contains suitable spaces to answer educational activities, while there have been several negative points relating to non-attractive cover and lack of terms inclusion.*

KEYES WORDS: *Tawheed textbooks -1st 2nd and 3rd grades of primary school.*