

LEVEL OF WATER KNOWLEDGE AND ETHICS OF UNDERGRADUATE AND DIPLOMA STUDENTS "MAJORING SCIENCE" AT THE COLLEGE OF EDUCATION AT KING KHALID UNIVERSITY

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ABSTRACT – *This study aimed at identifying the level of water knowledge and ethics of undergraduate and diploma students "majoring science" at the College of Education at King Khalid University. To achieve this aim, A test to measure water knowledge, a scale to measure water feelings, and a water situation test were devised. All three measures were administered to the undergraduate and diploma students "majoring science" at the College of Education at King Khalid University. Results revealed a weakness in water knowledge and water situations among undergraduate and diploma students, whereas there was no weakness among these students with regard to water feelings. Results also revealed statistically significant differences between mean scores of undergraduate and diploma students in water knowledge and ethics of water favoring the diploma students. Results also showed a statistically significant positive correlation between water knowledge and ethics of water among undergraduate and diploma students, "majoring science" at the College of Education at King Khalid University.*

KEY WORDS: *Water knowledge and ethics, Undergraduate and diploma students.*