

# THE EFFICIENCY OF THE DISTANCE ELECTRONIC TRAINING ON THE USE OF THE ELECTRONIC LEARNING SYSTEMS FROM THE POINT OF VIEW OF THE FACULTY MEMBERS OF PRINCESS NORA BINT ABDUL RAHMAN UNIVERSITY

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***ABSTRACT\_** The objective of this research is to investigate the efficiency of the electronic training strategies followed in the training program on the electronic learning management system (Blackboard) and its various tools from the point of view of the faculty members of Princess Nora Bint Abdul Rahman University (PNU). It also aims at inquiring into the opinions and skills that the faculty members acquire after completing the training program and giving them a chance for assessing themselves regarding their information and experiences they get about designing and improving electronic learning programs. The study follows the analytical descriptive method of research, and it includes (30) participants of the faculty members of PNU. To achieve the objectives of the study, the research uses a 4-point Lickert scale questionnaire besides a group of open and closed questions. The findings of the research show the unsuitability of the followed training strategies used in the program from the point of view of the faculty members according to the related factors. It also indicates that most of the participants of the study realize that they need more skills to be able to use electronic learning system. Although the participants express their inability to apply the skills they acquired from the training program in the learning process, they think positively about the program. The results of the study also show that (53.3%) of the participants see that the information and experiences they get about designing and improving electronic learning program, after completing the training program, become good.*

***KEYWORDS:** e-learning, Blackboard (Blackboard).*