

THE EXTENT TO WHICH FACULTY MEMBERS AT THE UNIVERSITY OF HAIL HAVE EFFECTIVE TEACHING STRATEGIES FROM THE STUDENTS' PERSPECTIVE

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ABSTRACT_ *The study aims at examining to which extent do faculty members at the University of Hail have effective teaching strategies according to the students' point of view. The two researchers have made the study tool which consists of a questionnaire. The tool's integrity was ascertained and The reliability factor of the study tool was calculated and it reached (0.89).The study sample consists of Education (100 students) from the Faculty of Education and (100 students)from the Faculty of Science. The study results revealed that the degree to which faculty members at the University of Hail have effective teaching strategies (similarities' strategy, problem-solving strategy, cooperative education strategy, self-learning strategy, inverted class strategy, and role-playing strategy), from the students' point of view, was high. The results also showed that there are no statistically significant differences in the study participants' answers on the extent to which faculty members at the University of Hail have effective teaching strategies according to the students' point of view, based on the faculty variable (Education – Science). And there are no statistically significant differences in the study participants' answers on the extent to which faculty members at the University of Hail have effective teaching strategies according to the students' point of view, based on the level variable (second, fifth, or seventh). Thus the study recommends holding several training courses for faculty members at universities for developing their teaching strategies particularly in the area of quality and development.*

KEY WORDS: *effective teaching strategies, faculty members, University of Hail.*