

EVALUATION OF THE LEARNING MANAGEMENT SYSTEM "JUSUR" FROM THE PERSPECTIVE OF FACULTY MEMBERS AND STUDENTS WITH RESPECT TO THE AVAILABLE TECHNICAL POTENTIAL

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ABSTRACT_ *The current study aimed at identifying the main obstacles that prevent the effective use of the LMS "Jusur" by the faculty members and students at Taibah University. The sample of the study consisted of (3320) students and (234) faculty members. Two questionnaires were prepared by the researchers and divided into two main parts. The first part represents the initial information about the study sample The second part consisted of (65) items directed to faculty members and (40) items intended for students.*

Percentages and frequencies were used to answer the introductory questions and two-way analysis of variance was used to verify the hypotheses of the study. The study results showed that the members of the faculty on the degree of "Assistant Professor" accounted for the highest percentage in their non-employment of LMS "Jusur" in their teaching, as well as in the number of e-courses previously taught. Moreover, there was a difference in the rates of those who have taught (1-3) e- courses from those who have taught more than (3) e- courses. The result also indicated that the students in the theoretical filed registered the highest percentage in the non-schooling through the LMS "Jusur". While there was a difference in the rates of those who have studied (1-3) e- courses from those who have studied more than (3) e- courses. The results also found statistically significant differences between the mean scores according to specialization in the available technical potentials for the benefit of the students in the theoretical filed.

KEYWORDS: *Learning management system, "Jusur", available technical potentials.*