

THE QUALITY OF INDIVIDUAL EDUCATIONAL PROGRAMS FOR PEOPLE WITH INTELLECTUAL DISABILITY IN INSTITUTIONS AND PROGRAMS OF INTELLECTUAL EDUCATION ACCORDING TO THE COUNCIL OF EXCEPTIONAL CHILDREN STANDARDS (CEC)

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***ABSTRACT_** This study aimed to evaluate the individual educational programs for people with intellectual disability in the light of the Council of exceptional children standards, through recognition of its commitment to educational planning standards, and identification the differences between the institutes and programs standards of intellectual education and the Council of exceptional children standards for educational planning. The descriptive analytical method was used in this study to verify, and the sample study included (17) individual educational programs that prepared in Riyadh`s institutes and programs of intellectual education. The researcher used the form to analyze data of individual educational programs. The study concluded its proper commitment of individual educational programs that prepared in institutes and programs of intellectual education in four standards of the Council of exceptional children for educational planning, and its incorrect commitment to four standards, as well as the lack of twelve standards. The general arithmetic average amount (1.67) clarified that the standard data are generally incorrect. Finally, the researcher presented a number of recommendations in the framework of the study results in order to enhance the quality of individual educational programs.*

***Keyword_** individual educational programs, Council of exceptional children standards, intellectual disability.*