

# AFFILIATION CALENDAR SYSTEM FACULTIES OF EDUCATION AND THE PREPARATION OF TEACHERS AT THE UNIVERSITY OF PRINCESS NOURA GIRL ABDUL RAHMAN

SEHAM MOHAMMED S. KAKI

NAWAL MOHAMMED A. AL RAJEH.

***Abstract\_** This study aimed to diagnose the reality of membership system in the Faculties of Education Humanities and preparation parameters primary Princess Nora girl Abdul Rahman University, in addition to identifying the causes of students dropping out of membership system, and identify the difficulties faced by students join the faculties of Education Humanities and the preparation of primary school teachers, and to identify any statistically significant differences brown study sample responses about the difficulties they face due to the following variables: the college, and the school band. And come up with proposals to improve the quality of membership from the standpoint of who joined the system, the study followed the descriptive approach (survey), and reached the study sample (157) student affiliates, and used the questionnaire as a tool for the study and designed according to three themes: the causes of school enrollment system, and the difficulties faced by the students association and proposals Affiliation improve system from the viewpoint of women members. The study results indicated that there is a big difference between the number of enrolled at the beginning of the school year and the number of successful, is an indication of the presence of wasting educational large, and the factors that force the student to join the affiliation system focuses on family circumstances by (47.1%), followed by lack of university study in the region by (46.5%). Complained proportion (84.1%) of respondents said the absence of support means and to help understand the decision. She also noted (77.7%) of the sample that there is a gap between them and a member of the teaching staff, where rare meeting and communicate them, and confirmed the proportion (75.2%) the absence of induction courses enrollment system, and unanimously sample rate (85.4%) on that they do not have difficulty with electronic debugger.*

**KEYWORD:** Educational management, organization, institutions of higher education, universities, higher education systems.