

THE DEGREE OF ACQUISITION AND PRACTICE OF THE COMPETENCIES OF THE CONTEMPORARY EDUCATIONAL SUPERVISION IN THE LIGHT OF THE CHARACTERISTICS OF THE KNOWLEDGE SOCIETY IN MEDINA

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***Abstract_** This study aimed at identifying the educational supervisors' degree of acquisition and practice of the competencies of the contemporary educational supervision in the light of the characteristics of the knowledge society, and the relationship between the competencies' degree of view point of the educational supervisors. The study also aimed at revealing the statistical differences for the study variables (educational qualification, supervisory specialization, experience in educational supervision, Education Offices) . The study population consisted of the supervisors in the Education Offices in Medina, and it was applied during the first semester of the academic year 1435/1436 H, and the study sample consisted of (75) educational supervisors out of (125).A questionnaire consisting of (69) parts distributed on eight primary competencies has been developed and appropriate statistical methods have been used to analyze the information. The study results showed that the degree of acquisition and practice of the competencies of the contemporary educational supervision in the light of the characteristics of the knowledge society was moderate in degree and there was a high positive correlation between the two degrees of the acquisition and practice. In the light of the results a list of recommendations have been set. The most important is to make use of the competencies of the contemporary educational supervision in the light of the characteristics of the knowledge society when preparing training programs for qualifying and preparing educational supervisors.*

***Keywords:** degree of acquisition and practice, educational supervision, educational supervisors, competencies of the contemporary educational supervision, knowledge society.*