

TEACHING METHODS AND STYLES USED BY TEACHERS' OF SPORT IN KURDISTAN -IRAQ

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ABSTRACT_ *The research aimed to identify the methods, strategies and techniques used by teachers of sport in basic education level to teach physical education, as well as showing the impact of the variables of sex and experience on it. The sample consisted of (165) teachers who were selected in a deliberate way from primary schools in the governorate of Dohuk.*

The research depended on a questionnaire that is found and prepared by the researcher for the purposes of the current search. The questionnaire consisted of (22) paragraphs, and in front of each paragraph there are five answers which are: (always, often, sometimes, rarely, never). The sincerity and consistency of the tool were verified. The data were processed using Cronbach Alpha equation, the t test for two independent samples, the one-way analysis of variance, and Duncan's new multiple range test.

The results showed that teachers of sport in primary schools use several methods of teaching, and lectures came in the first place, while guided discovery method came in last place. The teachers tend to use the cooperating learning groups strategy more than the rest of strategies. They prefer the training method on the rest of the other methods. The results showed that the experience factor had an impact on the degree of using the modern methods of teaching. There was no significant statistical effect for the variable of sex.

KEY WORDS: *variables, sport teachers, teaching methods.*